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| **Science with and for Society – Project Partner Search Form** |

**CALL: Science with and for Society 2020**

[x]  I offer my expertise to participate as a Partner in a Project

[ ]  I am planning to coordinate a project and I am looking for Project Partners

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| **Topics** |
| **Strategic orientation 1. Accelerating and catalysing processes of institutional change** |
| [x]  SwafS-01-2018-2019-2020: Open schooling and collaboration on science education[ ]  SwafS-08-2019: Research innovation needs & skills training in PhD programmes[ ]  SwafS-23-2020: Grounding RRI in society with a focus on citizen science[x]  SwafS-24-2020: Science education outside the classroom |
| **Strategic orientation 2. Stepping up support to Gender Equality in Research & Innovation policy** |
| [ ]  SwafS-09-2018-2019-2020: Supporting research organisations to implement gender equality plans[ ]  SwafS-25-2020: Gender-based violence including sexual harassment in research organisations and universities[ ]  SwafS-26-2020: Innovators of the future: bridging the gender gap |
| **Strategic orientation 3. Building the territorial dimension of SwafS partnerships** |
| [ ]  SwafS-14-2018-2019-2020: Supporting the development of territorial Responsible Research and Innovation |
| **Strategic orientation 4. Exploring and supporting citizen science** |
| [ ]  SwafS-27-2020: Hands-on citizen science and frugal innovation[ ]  SwafS-28-2020: The ethics of organoids[ ]  SwafS-29-2020: The ethics of technologies with high socio-economic impact[ ]  SwafS-30-2020: Responsible Open Science: an ethics and integrity perspective |
| **Strategic orientation 5. Building the knowledge base for SwafS** |
| [ ]  SwafS-19-2018-2019-2020: Taking stock and re-examining the role of science communication[ ]  SwafS-31-2020: Bottom-up approach to build SwafS knowledge base |

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| 1. **PROJECT INFORMATION**
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| **Field of expertise related to the topic:**  Project-based-learning, gaming-based-learning, problem-based-learning, focused learning using digital learning, outside the classroom learning using the Flipped classroom and taking action on SDGs. |
| **Potential contribution to the project:**       |
| **Role in the project:** [x]  Research [x]  Dissemination [ ]  Other[ ]  Training [ ]  Technology Development |
| Project idea: in progress |
| Project description:       |
| Already experience as a Coordinator: [ ]  yes [x]  no As a Partner: [ ]  yes [x]  noIf “yes”, which project:       |
| Other partners in consortium already identified (with countries):       |

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| 1. **TARGET COORDINATOR / PARTNER SOUGHT**
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| **Organisation details:** |  |
| [ ]  Higher education / university | [ ]  Industry / SME |
| [ ]  Research institution | [ ]  Other |
| [ ]  NGO | Please specify:       |
| [x]  Education |  |
| **We are looking for following Expertise / Competencies:**       |

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| 1. **CONTACT DETAILS**
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| Contact Person: Name: Sonia[x]  Ms [ ]  Mr  |
| Organisation: Hedi Ayadi Prep school, Sfax |
| Address: Cité El Habib |
| Postal code: 3052 |
| City: Sfax |
| Country: Tunisia |
| Phone: +21621220028 |
| Email: mamoudisonia@yahoo.fr |
| Organisation web address:       |
| Short profile of the Organisation: Hedi Ayadi prep School is a middle school with over 600 students (12Y/16Y)  |

**Date:** 01/23/2020

**The offer is valid until:** 03/30/2020

I agree with publication of my contact data on “Science with and for Society” network website

[x]  YES [ ]  NO

**PLEASE FILL THE FORM AND RETURN IT TO YOUR HORISON 2020 NATIONAL CONTACT POINT FOR SCIENCE WITH AND FOR SOCIETY.**