



REPUBLIKA E SHQIPËRISË
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REKTORI

Universiteti i Tiranës, nën kujdesin e Rektorit, Prof. Dr. Artan Hoxha, fton stafin akademik të UT-së të marrë pjesë në seminarin online me temë *“Making degree programs more relevant and more learner centered, in the light of EU/EHEA objectives and trends”*, datë 15.10.2021, ora 9:00-14:00, me pjesëmarrjen e një trajnueseje ndërkombëtare, znj. **Ann Katherine Isaacs**.

Në fund të seminarit, pjesëmarrësit do të pajisen me certifikatë.

Linku për pjesëmarrje : <https://shorturl.net/Y9c>

Në vijim gjeni agjendën e seminarit dhe një biografi të shkurtër të znj. Ann Katherine Isaacs.



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AGENDA

ONLINE SEMINAR, 15 OCTOBER 2021, 09:00-14:00

“Making degree programs more relevant and more learner centered, in the light of EU/EHEA objectives and trends”

Objectives: Designing, redesigning and/or adapting degree programs to ensure their relevance with respect to the labor market and personal development;
The importance of developing transferable (general/generic) as well as subject specific competences;
Formulating learning outcomes at degree program level assessment of course work;
ECTS credits as indicators of volume of learning and learning outcomes.

9:00-09:30	Presentation of the topic and participants
9:30-10:30	Ann Katherine Isaacs <i>“Designing degree programs with reference to the labor market and social needs; the inclusion of transferable competencies”</i>
10:30-11:00	Questions/ discussion/ working groups
11:00-11:30	Break
11:30-12:30	Ann Katherine Isaacs <i>“Formulating learning outcomes in a degree program and evaluating them”</i>
12:30-13:00	Questions/ working groups
13:00-13:45	<i>“Credits and learning outcomes; how curricula (course modules) can be designed to deliver the competences required by the labor market and become competitive in this context”</i>
13:45-14:00	Questions/ Closure



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Ann Katherine Isaacs

Title: Rector's Delegate for European Programs **Institution / Organization** University of Pisa, Italy

Born in Astoria, Oregon (1943), Ann Katherine Isaacs studied at the University of California, Berkeley, and the State University of Milan where she received her degree in Modern Letters, summa cum laude. Research and teaching fellow at the Superior Normal School of Pisa from 1971 to 1975, from 1975 to 2013 she was professor first of Renaissance, then of Early Modern History at the University of Pisa.

Active in various key projects on the modernisation of higher education, she participated in the ECTS Pilot Project from 1989; she coordinated the European History Networks from 1999 to 2012, including designing and coordinating the Sixth-Framework Network of Excellence, CLIOHRES.net, in which 180 researchers from 31 countries addressed issues of citizenship, identity and inclusion/exclusion (www.cliohres.net). As coordinator of the European History Networks, she edited and published the research results and the teaching materials created in that context, in total 61 volumes.

Isaacs has been deeply involved the Tuning Process around the world (Europe, Latin America, Canada, USA, Russia, China and Central Asia); she is ECTS/DS counsellor and Bologna expert; she received the Erasmus Gold Award for Innovation and Creativity in 2008, and a Doctorate honoris causa from the University of Latvia, Riga, for her contributions to the European Higher Education Area and the European Research Area.

From 2013 to 2016 she was Rector's Delegate for European Programmes (Research, Learning and Teaching) at the University of Pisa; since 2017 she continues to collaborate in the University of Pisa's international activities, including its Erasmus+ Capacity Building project for Latin America (DHIP: Development of Higher Education Institutions' Internationalization Policies).

She designed and coordinated the large-scale Tempus project to build a Central Asian Higher Education Area (www.tucahea.org), as well as a project on enhancing Public Health education in Uzbekistan (www.uzhelth.org). She has been Erasmus+ Ambassador for Italy; and expert for the



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European Commission on the implementation of the Erasmus Charter for Higher Education (ECHE). She represented the Italian Ministry of Education, Universities and Research in the European Commission's ET2020 working group on Modernization of Higher Education.

From 1 July 2018, and until July 2020, she was Vice-Chair of the Bologna Follow Up Group of the European Higher Education Area (now comprising 49 countries, numerous consultative members and partners). She chaired the drafting committee for the Communiqué approved at the Rome Ministerial Conference in November 2020.

She currently co-chairs the BFUG's Coordination Group on Global Policy Dialogue and its Bologna Implementation Coordination Group. She also collaborates in several key higher education projects including CALOHE2, MICROBOL and is the higher education expert for UNESCO's TVET 2 Project in Iraq.

Member of EU commission, representative of Italy "**ET 2020 Working group on the Modernisation of Higher Education**"